

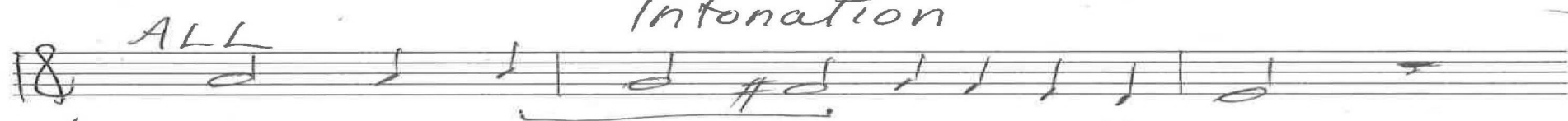
18 Fools are corrupt  
Psalm 53

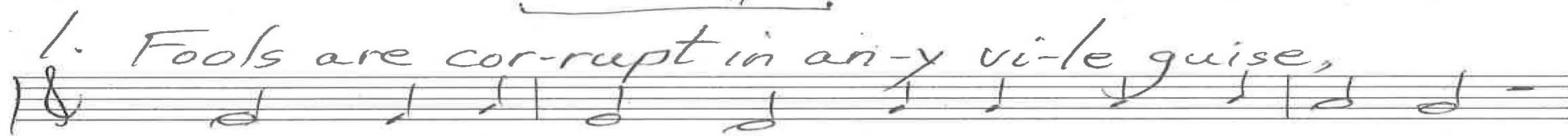
4-21  
9-22

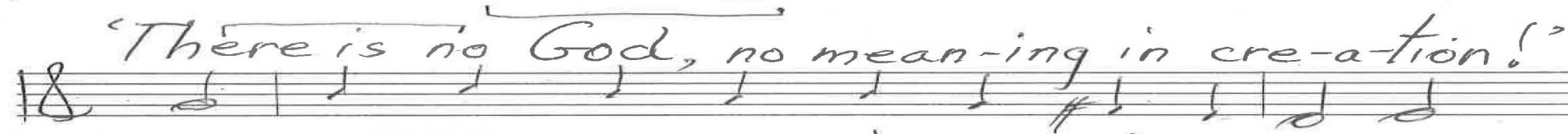
18 Chris Nelson 2018 Chris Nelson 2018

18 

Intonation

18 ALL 

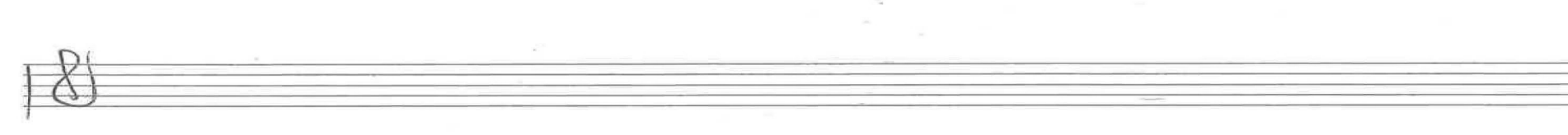
1. Fools are corrupt in any vile guise,  


'There is no God, no meaning in creation!'  


But see, you're gazing down in concentration,  


quick to discern if anyone is wise,  


shrewd with their eyes.  


18 

P. 1/3 Psalm 53

Chris Nelson 2018

18

4-21  
9-22

18 <sup>w</sup>

2. No one is right-eous, no one good at all,

18

all are so guilt-y, all a-like are taint-ed,

18

with com-mon sense com-plete-ly un-ac-quaint-ed.

18

How can they drive us up a-gainst the wall,

18

how have the gall?

18

18

18

18

p. 2/3 Psalm 53

Chris Nelson 2018

18

ALL

4-21  
9-22

3. Let them be gripped like jack-al or ga-zelle,

p. 3/3  
Psalm 53

as when its bones are crushed by an-y li-on.

Then bring your child-ren safe-ly home to Zi-on,

joy when they come and glad-ness when they dwell

in Is-ra-el.

Chris Nelson 2018

6-19  
6-20  
4-21  
12-21  
9-22  
7-23  
12-23

Gt 8va ↓

Intonation

Sw

1. Feet are corrupt

The royal banners forward go

In e

Gt

2. No one

Sw

In a (v. 1)

is righteous

Gt.

Organ p. 1/2

Psalm 53

Chris Nelson 2018

Handwritten musical notation for the first system, featuring a treble clef staff with a melody and a bass clef staff with chords. The title "3. Let them be gripped" is written above the bass staff.

6-19  
6-20  
4-21  
12-21  
9-22  
4-23  
11-23

In d, Genevan 53

Handwritten musical notation for the second system, continuing the melody and chords from the first system.

Handwritten musical notation for the third system, including a treble clef staff with a melody and a bass clef staff with chords. The word "Sw" is written above the treble staff.

Blank musical notation for the fourth system, consisting of a treble clef staff and a bass clef staff.

Blank musical notation for the fifth system, consisting of a treble clef staff and a bass clef staff.

Organ P. 2/2

Psalm 53

Chris Nelson 2023